



# Yorkshire TA Network

Autumn 2022 Newsletter

---

**Hello to all of our members.** Welcome to the first newsletter of this academic year. We hope you find the information contained in the newsletter helpful. If you have colleagues who haven't yet signed up for the Network, please pass this on and encourage them to join. I am always looking for people to contribute to the Newsletter so please get in touch if you have any information you would like to share or if you'd like to be featured in the next issue.

Email me at [tanetwork@settrington.n-yorks.sch.uk](mailto:tanetwork@settrington.n-yorks.sch.uk) or message me on our socials.

Catherine, TA Network Coordinator.

---

## The Vision for 2022-2023

Since the Network began last year we have been delighted to see how many people across Yorkshire have joined. This year we hope the numbers continue to rise so we are able to support more TA's in their settings. One of our aims is to provide more signposting to useful information and training, including updated links on our website. We will include more updates from the EEF's research, the first of which is detailed below. In addition to this, we are looking into how we can bring more TA's together to support each other and share examples of good practice. Look out for opportunities to be involved in school visits and Network meet-ups throughout the year.

---

## Upcoming Events this Term:

---

Modelling, Scaffolding and Prompting. 1st November  
4pm-5pm In person.

---

Dyslexia and Phonics  
21st November  
1.30-2.30pm online

---

To book, visit our Eventbrite page:  
<https://yorkshiretas.eventbrite.co.uk>



Education  
Endowment  
Foundation



## Spotlight on EEF and North Yorkshire Coast Research School

The **EEF** isn't just a grant-funder, nor just a research organisation. What they are is a charity with a moral imperative – to support teachers and senior leaders to raise attainment and close the disadvantage gap – which roots its response to this educational challenge in the best available evidence. **Their aims include** raising the attainment of 2-19 year-olds, particularly those facing disadvantage; by developing their essential life skills; and preparing young people for the world of work and further study.

### They do this by:

- **summarising the best available evidence** in plain language.
- **generating new evidence of 'what works' to improve teaching and learning**

There are many evidence-based resources and tools available to help improve teaching practice and raise the attainment of pupils, but it can be difficult to get research into schools in ways that really make a difference in the classroom.

Research Schools aim to lead the way in the use of evidence-based practice. Through the network, they will share what they know about putting research into practice, and support schools in their region to make better use of evidence to inform their teaching and learning so that they really make a difference in the classroom.

As the TA Network is part of the North Yorkshire Coast Research School, we want to share this information with our members, so they too can take new evidence and tools back to their settings. The EEF website holds a wealth of information on the latest guidance reports, new research and the impact of different interventions in schools, so do take some time to look around: [Education Endowment Foundation | EEF](#)

### Interesting reads:

#### Tes Explains

September has seen the launch of a Content Collaboration between TES and EEF. They have developed a library of free content to ensure you and your school understand the key research around teaching and learning. This is an informative and interesting read for those who are new to the concept but want to find out more about Educational Research from the EEF. It also has great explanations of lots of familiar classroom terms and what research has been undertaken around these areas.

[Tes Explains | Tes Magazine](#)

#### SEND Support

This EEF blog explains Five-a-day in terms of the role of TA. This reflection tool can be used as a starting point for TAs looking to develop their practice. It can help TAs to consider how their own practice can align with the evidence around what supports pupils with SEND to make good academic progress.

[EEF blog: Five-a-day for SEND: how does it transform the TA... | EEF \(educationendowmentfoundation.org.uk\)](#)

**Insert from NYES Resourcing Solutions team, North Yorkshire County Council**

*Introducing Helen Poole and Chloe Bullen from the NYES Resourcing Solutions team, part of North Yorkshire County Council's education traded services.*

We are excited to collaborate with the Yorkshire Teaching Assistant Network to help share job opportunities in the local area. We felt this was a natural partnership as we both support teaching assistants in their career development and aid local schools in finding quality candidates to ensure high standards of education are maintained.

NYES Resourcing Solutions is a not-for-profit education recruitment partnership supporting a number of North Yorkshire schools recruit talented teaching and support staff, as well as supporting education professionals in their job search. We recognise that educational outcomes in the classroom is driven by support staff as an integral part of teaching and learning and we are keen to facilitate the progression of both early and current talent.

We are collaborating with the Yorkshire Teaching Assistant Network to put together a webinar on how to showcase your talent and experience on application forms, which are the first step to potentially getting a wonderful new role and it is essential to stand out! We plan for the webinar to take place in May to be useful to those looking for new roles in the Spring and Summer term, so watch this space!

We are also building our candidate pool to share job opportunities to attract talent. However, we understand that each person is unique; that is why we talk to each candidate and get to know what you really want from a role, so that we can best match you to opportunities that arise within our partner schools.

We would love to be able to get know more local teaching assistants and help in keeping you up to date with what opportunities are awaiting you. To get in touch, please email [NYES.Resourcing@northyorks.gov.uk](mailto:NYES.Resourcing@northyorks.gov.uk) to register your interest

Looking forward to hearing from you,

Helen, Chloe, Sarah and Julie

---

## CONTACT

 [www.yorkshiretanetwork.co.uk](http://www.yorkshiretanetwork.co.uk)

 [@yorkshiretanetwork](https://www.instagram.com/yorkshiretanetwork)

 [tanetwork@settrington.n-yorks.sch.uk](mailto:tanetwork@settrington.n-yorks.sch.uk)

 [Yorkshire TA Network](https://www.facebook.com/Yorkshire-TA-Network)

 [@YorkshireTAs](https://twitter.com/YorkshireTAs)

 <https://linktr.ee/yorkshiretas>

# A DAY IN THE LIFE OF A TA

## Morning in School

### Wake up

Wake up at 5:30am, coffee is an absolute must! Feed my cat, then feed my partner (by checking he doesn't forget his lunch!). Breakfast whilst I enjoy some of my current read. Walking to work I always listen to my 'Feel Good' playlist.



Varies every day, but always starts by sitting down with my team for a quick catch up and 'hello'. Followed by either Mentoring 1:1, or SEL intervention for ASC boys. I then either support in lessons, or teach Thinking Reading (which is a fantastic reading programme for secondary - averaging 6 months progress in two weeks!)



If I'm not on Duty, I always eat in our SEND hub (Learning Support) with our SEND students. Other TAs often join too, as does our SENCO. It's a really nice time to just chat to our students and more informally spend time with them.



### Lunchtime

Again, supporting in lessons or delivering Thinking Reading. As I'm based in our SEND hub a lot, I get to see a lot of our different students as they come in and out which is one of my favourite parts of the job. I will often lend out sensory items (eg fidget toys or ear plugs) to students who need them, and knowing that I can do something so small to me that means so much to them is so simple yet often gets overlooked. I also tend to do admin in the afternoons - such as updating provision documents.

Currently, helping audition for the school show, 'Fame!' Then I'll come home and have my final cup of coffee of the day, usually planning and working towards the other roles I hold in school (KS5 Pastoral and Covid Catch-Up Coordinator). Once my partner's home we'll debrief together (he's a Drama teacher in York), and I will either read some more or we'll watch easy TV together - usually South Park!

### Afternoon



### After school

**HELLO**  
my name is

Miss Gray,  
Norton College

### QUICK QUESTIONS!

**Favourite podcast?**

Unsolved Murders: True  
Crime Stories

**Which book are you currently  
reading?**

'The Atlas Six' by Olivie  
Blake

**What couldn't you live without in  
your school day?**

My colleagues ♥ and the pizza  
bagels they sell in the canteen!